Online Instructor Renewal Skills Requirements

Your appointment

The instructor renewal presentation will be after all skill checks are complete. You will watch others do online skills checks so that you can learn from them, as well as the Training Center Faculty, who will serve as your instructor.

The first portion of the class is the skill check followed by the presentation.

- **BLS and Heartsaver skills checks require a student standing by and you, as the instructor**
- **ACLS and PALS skills checks require two students (one for CPR and one as the team leader being tested; 3 is even better) and you as the instructor.**
- **After you complete your skill check your student can leave, but you are required to stay for all the other instructor's skill checks.**

Setting Up Camera

When using a cell phone for recording, it's essential to ensure a clear view of the manikin/student.

We highly recommend purchasing a tripod (from Walmart/Amazon) to hold the phone and angle it toward the student. This picture is adequate for the evaluation, but the tripod makes it easier to see from a slightly higher angle.

During BLS/HS Skills Evaluation

For any BLS/HS skill check, we need to see:

1. One person's CPR (two rounds of 30 compressions, and then you hand an AED to the student)
2. You go to the other side of the manikin to do CPR, and the student applies the AED.
3. Simulated breaths are over; we must see the rise and fall of the chest.
4. Your manikin must have a feedback device.
5. Once the skill is completed, you must give feedback and remediation to the student if needed.

Remember, this skills check primarily evaluates your performance as the instructor, not the student's. If the student makes a mistake, let them complete the skills check; then, you must remediate and retrain. If the student does everything correctly, the evaluation is complete. Your role is pivotal in this process.

During Advanced (ACLS and PALS) Skills Evaluation

1. We will evaluate you by testing a student as a team leader.
2. Start by giving a scenario and then allow students to run the code.
3. Upon completion of the skills, test, ask the student how they did, and then remediate (debrief)
4. Cameras will need to be placed much further back so that we can see all participants.